

# Annual Goals for Learning Communities

## 2010-2011

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<b>Title:</b>	To explore how Learning Communities can establish links with other student support areas to increase student adjustment to college.
<b>Description:</b>	The Learning Community Director will work with appropriate administrators in Student Affairs, the Library, and Office of International Affairs to establish linkages with Learning Communities. It is anticipated that these linkages would ultimately impact the overall adjustment and subsequent retention of students.
<b>Budget:</b>	0.00
<b>University Goals:</b>	1,2,4
<b>Strategic Goals:</b>	
<b>Responsibility:</b>	Learning Communities Coordinator
<b>Participation:</b>	N/A
<b>Results:</b>	See attached data.
<b>Actions:</b>	After reviewing results associated with the effectiveness of Learning Communities at UNA it was determined that an expansion of the program to include a residential component would benefit future students (see attachment). As a result, meetings were held throughout the 2010-2011 academic year to determine the feasibility of offering a Living-Learning Community at UNA. Offices involved included Residence Life, Learning Communities, Academic Affairs, as well as the Office of International Affairs. After an initial meeting in which the possibility was discussed subsequent meetings occurred between the Associate Vice-President for Academic Support, the Director for Learning Communities and the Director of Residence Life.
<b>Improvements:</b>	Plans are in process to offer a residential learning community fall 2012.

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<b>Title:</b>	To increase first-time freshman participation in Learning Communities by two percent.
<b>Description:</b>	Twenty percent of the fall 2010 freshman class participated in a Learning Community. An increase of two percent for fall 2011 would result in an

increase of 15 students over the number participating in 2010.

**Budget:** 0.00

**University** 1,2,4

**Goals:**

**Strategic**

**Goals:**

**Responsibility:** Learning Communities Coordinator

**Participation:** N/A

**Results:** After evaluating the enrollments for Learning Communities for fall 2010 and comparing this with enrollment for fall 2009 it was determined that enrollment increased approximately 1 percent.

**Actions:** The following actions have been implemented to increase participation in learning communities: 1. Specific training for SOAR counselors. 2. Development of a brochure to be delivered electronically to all incoming freshmen.

**Improvements:**